We believe in the power of collaboration-among educators, leaders and communities—to create equitable and sustainable change.

- We **partner with schools** to challenge the status quo, strengthen instructional practices and create environments where all students can thrive.

- We **champion student-centered learning**, where discourse, critical thinking, and problem-solving are at the core of every classroom.

- We **believe that all students-regardless of background—can achieve** at high levels when given access to high-quality instruction and materials.

Signature Services:

- Continuous Improvement (Plan-Implement-Evaluate-Improve Cycles
- Leader preparation and development
- Networked Improvement Communities for School Improvement, HQIM Implementation, MTSS
- Instructional Leadership: Administrators, Deans, Teacher Leaders, Coaches
- MS Math Leadership Academy and Literacy Leadership Series
- HQIM Adoption, training, and Ongoing Implementation

- Professional Learning Models
  - Workshops, courses and institutes with follow up support
  - Learning labs, Lesson study, Laboratory Classrooms
  - Learning Walks, Data Dives
  - Coach the Coach, Train the Trainer
  - Principal, Coach and Teacher PLCs

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Delaware Academy for School Leadership (DASL)

*Our **customized services** align to the PSEL Standards (NPBEA, 2015) and the system and structures needed for effective HQIM implementation.*

Leadership Coaching and Professional Learning Support:

- Learning support
- New Leader Induction
- Building Level Leadership
- District Level Leadership
- Team Leadership
- Executive Leadership

Leadership Supports and Professional Learning Services

- District and School Level Strategic Planning and Implementation
- School Improvement Planning and Implementation
- School and district level needs assessments
- School improvement network: Partnership for Improvement and Innovation Network PFI[2]
- Support for PLCs
- Building Leadership Team PD & support
- Teacher Leadership
- ASPIRE leadership learning series for aspiring school leaders
- School Climate and Culture
- Annual conferences and network events for leaders

Educator Supervision & Evaluation

- DPASII for Administrators (Implementation)
- DTGSS (Implementation & Calibration

Leadership Certification

- UD Principal Preparation Program (UD PPP)
- Special Education Administrative Leadership (SEAL)

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Literacy Instructional Support

*Our **customized services** align with research on the sciences of reading, writing, and language development, to support effective practices for literacy instruction.*

Literacy Coaching and Professional learning support: K-5, 6-8, 9-12

HQIM Adoption, Training and Ongoing Implementation Through Coaching
- Bookworms K-5 & 6-8

Literacy Course examples offered in partnership with DDOE via PDMS:

- Literacy Instructional Leadership for Administrators and Building Leaders
- Literacy Foundations for English Learners
- Early Literacy Development
- K-5 Early Foundational Writing Skills Across Content Areas
- Genre Based Writing Instruction for Adolescents
- Fluency Instruction in the Secondary Setting
- Reading and Writing Connections in the Secondary Setting

Professional Learning Models/Programs
- Literacy Leadership Cohort
- Train-the-Trainer/Coach-the-Coach
- Asynchronous, on-demand Foundational Literacy Skills professional learning
- Novice literacy teacher induction program

Multilingual Learner support for Educators

- Leadership in Multilingual Education
- Multilingual Learner Teacher Coaching & Support
- Literacy Foundations for Multilingual Learners
- Differentiated Instruction & Assessment for Multilingual Learners
- Multilingual Learner Program Evaluation Support
- In-Person, Customizable PL support

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Mathematics Instructional Support

*Our **customized services** align to the evidence-based practices, 8 Effective Teaching Practices in Mathematics (NCTM, 2014) and Student-Centered Teaching.*

Mathematics Coaching and professional learning support: K-2, 3-5, 6-8, 9-12

HQIM Adoption, Training and Ongoing Implementation for:

1. Amplify Desmos Math 6-8 & A/G/A, Illustrative Math K-5, 6-8, A/G/A, enVision A/G/A, Eureka K-12, Reveal, Bridges in Mathematics

Professional Learning Workshops

- Summer Learning Institute: Teaching with Problem-Based Curricula (K-12)
- Summer enVision Mathematics (K-12) Learning Institute
- Summer Institute for Content Coaches
- Asynchronous: Understanding and Teaching with Illustrative Mathematics (K-12)

Professional Learning for School and District Leaders

- Needs Assessment & Data Dives
- Curriculum Specific Professional Learning for Administrators (including PLCs)
- Teacher Leader Programs
- Learning Walks, Equity Walks
- PLCs--Principal, Coach, Teacher

Professional Learning Models

- Learning Labs
- Lesson Study
- Mathematics Laboratory Classrooms
- Learning Walks
- Coaching the Coach
- Culturally Responsive Teaching Discussion Groups
- PLC Facilitation
- Curriculum-Specific MTSS Support
- Support for Multilingual Learners
- Book Studies

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*Our **customized services** embed evidence-based and high-leverage practices from the sciences of reading, writing, learning, and behavior*

Goal: All Students, All Access, All Learn, All Achieve Grade-Level Proficiency

- Training contextualizes HQIM tier I implementation for ALL learners (including educators) using systematic data analysis for standards-aligned decision making
- PLCs provide research evidence to strengthen HQIM implementation of specific components (ex. scheduling and grading, PK- grade 8 core content standards in literacy and mathematics)
- Coaching interrogates achievement gains and instructional improvemen

Professional Learning Models

Intensive, job-embedded training, coaching, virtual PLCs with regional and national networks, on-site classroom demonstrations with students (lesson study), Learning walks with calibrated feedback and goal setting, district/school/ grade/ teacher consult using data systems

Professional Learning Content Sample

- Universal screening utility
- Enhanced Tier I core instruction and data-driven pacing
- Strategic Instruction based on diagnostics and progress monitoring
- Intensive instruction to accelerate achievement for learners performing 2+ years below proficiency
- Gap analysis and grouping
- Foundational skills (literacy & math)
- Language development (PK/inclusion, K-8 listening & speaking)
- Fluency- thinking flexibly, using skills in literacy and math
- Comprehension- critical thinking and problem solving
- Schema-based learning
- On-demand & process writing
- Peer mediated instruction
- Referrals, evaluation, standards-aligned goals, specially designed instruction, and transition planning

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