

Professional Services Guide 2025-26

We believe in the power of collaboration-among educators, leaders and communities—to create equitable and sustainable change.



- We **partner with schools** to challenge the status quo, strengthen instructional practices and create environments where all students can thrive.
- We **champion student-centered learning**, where discourse, critical thinking, and problem-solving are at the core of every classroom.
- We **believe that all students-regardless of background—can achieve** at high levels when given access to high-quality instruction and materials.

Signature Services:

- Continuous Improvement (Plan-Implement-Evaluate-Improve Cycles)
- Leader preparation and development
- Networked Improvement Communities for School Improvement, HQIM Implementation, MTSS
- Instructional Leadership: Administrators, Deans, Teacher Leaders, Coaches
- MS Math Leadership Academy and Literacy Leadership Series
- HQIM Adoption, training, and Ongoing Implementation
- Professional Learning Models
 - Workshops, courses and institutes with follow up support
 - Learning labs, :Lesson study, Laboratory Classrooms
 - Learning Walks, Data Dives
 - Coach the Coach, Train the Trainer
 - Principal, Coach and Teacher PLCs

Director: Dr. Faith Muirhead (muirhead@udel.edu)



School Success Center

Delaware Academy for School Leadership (DASL)

Our customized services align to the PSEL Standards (NPBEA, 2015) and the system and structures needed for effective HQIM implementation.

Leadership Coaching and Professional Learning Support:

- Learning support
- New Leader Induction
- Building Level Leadership
- District Level Leadership
- Team Leadership
- Executive Leadership

Leadership Supports and Professional Learning Services

- District and School Level Strategic Planning and Implementation
- School Improvement Planning and Implementation
- School and district level needs assessments
- School improvement network: Partnership for Improvement and Innovation Network PFI²
- Support for PLCs
- Building Leadership Team PD & support
- Teacher Leadership
- ASPIRE leadership learning series for aspiring school leaders
- School Climate and Culture
- Annual conferences and network events for leaders



Educator Supervision & Evaluation

- DPASII for Administrators (Implementation)
- DTGSS (Implementation & Calibration)

Leadership Certification

- UD Principal Preparation Program (UD PPP)
- Special Education Administrative Leadership (SEAL)

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School Success Center

Literacy Instructional Support

*Our **customized services** align with research on the sciences of reading, writing, and language development, to support effective practices for literacy instruction.*

Literacy Coaching and Professional learning support: K-5, 6-8, 9-12

HQIM Adoption, Training and Ongoing Implementation Through Coaching

- Bookworms K-5 & 6-8

Literacy Course examples offered in partnership with DDOE via PDMS:

- Literacy Instructional Leadership for Administrators and Building Leaders
- Literacy Foundations for English Learners
- Early Literacy Development
- K-5 Early Foundational Writing Skills Across Content Areas
- Genre Based Writing Instruction for Adolescents
- Fluency Instruction in the Secondary Setting
- Reading and Writing Connections in the Secondary Setting

Professional Learning Models/Programs

- Literacy Leadership Cohort
- Train-the-Trainer/Coach-the-Coach
- Asynchronous, on-demand Foundational Literacy Skills professional learning
- Novice literacy teacher induction program



Multilingual Learner support for Educators

- Leadership in Multilingual Education
- Multilingual Learner Teacher Coaching & Support
- Literacy Foundations for Multilingual Learners
- Differentiated Instruction & Assessment for Multilingual Learners
- Multilingual Learner Program Evaluation Support
- In-Person, Customizable PL support

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Mathematics Instructional Support

Our **customized services** align to the evidence-based practices, *8 Effective Teaching Practices in Mathematics* (NCTM, 2014) and *Student-Centered Teaching*.

Mathematics Coaching and professional learning support: K-2, 3-5, 6-8, 9-12

HQIM Adoption, Training and Ongoing Implementation for:

- 1. Amplify Desmos Math 6-8 & A/G/A, Illustrative Math K-5, 6-8, A/G/A, enVision A/G/A, Eureka K-12, Reveal, Bridges in Mathematics



Professional Learning Workshops

- Summer Learning Institute: Teaching with Problem-Based Curricula (K-12)
- Summer enVision Mathematics (K-12) Learning Institute
- Summer Institute for Content Coaches
- Asynchronous: Understanding and Teaching with Illustrative Mathematics (K-12)

Professional Learning for School and District Leaders

- Needs Assessment & Data Dives
- Curriculum Specific Professional Learning for Administrators (including PLCs)
- Teacher Leader Programs
- Learning Walks, Equity Walks
- PLCs--Principal, Coach, Teacher

Professional Learning Models

- Learning Labs
- Lesson Study
- Mathematics Laboratory Classrooms
- Learning Walks
- Coaching the Coach
- Culturally Responsive Teaching Discussion Groups
- PLC Facilitation
- Curriculum-Specific MTSS Support
- Support for Multilingual Learners
- Book Studies

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School Success Center

Content-Specific Curricular Supports (CSCS)

Our **customized services** embed evidence-based and high-leverage practices from the sciences of reading, writing, learning, and behavior



Goal: All Students, All Access, All Learn, All Achieve Grade-Level Proficiency

- Training contextualizes HQIM tier I implementation for ALL learners (including educators) using systematic data analysis for standards-aligned decision making
- PLCs provide research evidence to strengthen HQIM implementation of specific components (ex. scheduling and grading, PK- grade 8 core content standards in literacy and mathematics)
- Coaching interrogates achievement gains and instructional improvement

Professional Learning Models

Intensive, job-embedded training, coaching, virtual PLCs with regional and national networks, on-site classroom demonstrations with students (lesson study), Learning walks with calibrated feedback and goal setting, district/school/ grade/ teacher consult using data systems

Professional Learning Content Sample

- Universal screening utility
- Enhanced Tier I core instruction and data-driven pacing
- Strategic Instruction based on diagnostics and progress monitoring
- Intensive instruction to accelerate achievement for learners performing 2+ years below proficiency
- Gap analysis and grouping
- Foundational skills (literacy & math)
- Language development (PK/inclusion, K-8 listening & speaking)
- Fluency- thinking flexibly, using skills in literacy and math
- Comprehension- critical thinking and problem solving
- Schema-based learning
- On-demand & process writing
- Peer mediated instruction
- Referrals, evaluation, standards-aligned goals, specially designed instruction, and transition planning

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